

Life in the Colonies – What’s the Point??

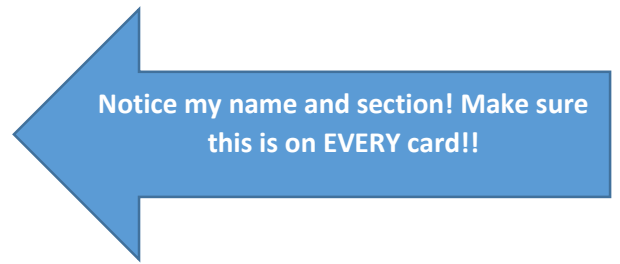
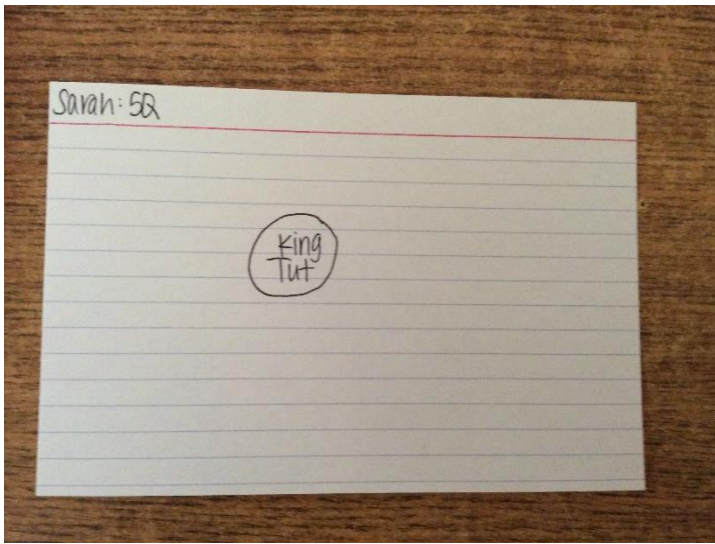
Background: In our next unit, you are going to become experts on one part of life in the Thirteen Colonies. You will read a section about life in the colonies, summarize it, answer questions about it and create a presentation to show the class so they can learn from you!

Part One: Individual

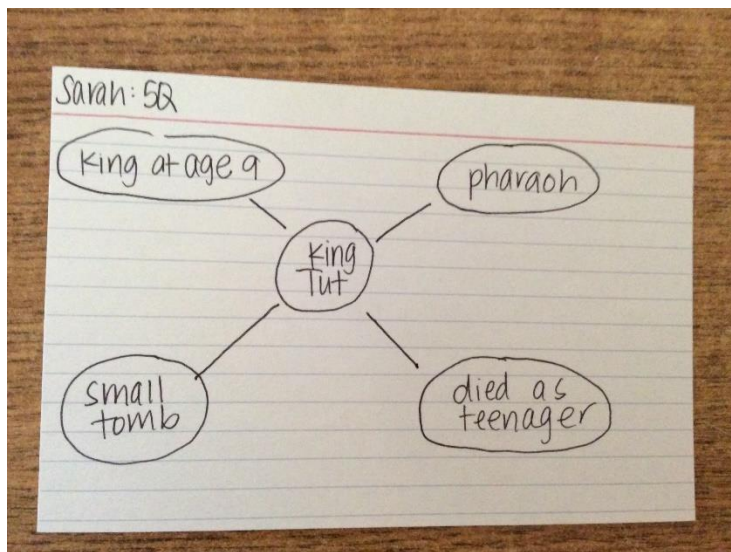
1. You will read your assigned section about life in the colonies. (You’ll also notice that three paragraphs look more colorful than the others!)
2. On index cards, you will create “thought bubbles.” Each colored paragraph gets one index card. Let’s look at the example below to see how to make “thought bubbles.”

King Tut is short for King Tutankhamen. His name is actually pronounced like this: Toot-ong-kah-men. King Tut was only Pharaoh for about 9 years. Yet he is probably one of the most famous pharaohs of all. King Tut was nine years old when he became Pharaoh. He was a teenager when he died. His people did not have time in nine years to build a huge tomb for him. They had to quickly finish a tiny tomb. Because his tomb was so small, archaeologists and grave robbers did not discover it until many thousands of years later.

- For your red paragraph, you will choose ONE phrase that represents or summarizes what the paragraph is about. (We’ll call this the “**main idea.**”) Once you’ve chosen your phrase, write it on your index card like this –



- Next, try to find four more short phrases from the paragraph that connect to your main idea. (We'll call these phrases, "**secondary ideas.**") Write them on your index card like this –



If you can't find four, that's okay. Try to come up with as many ideas that connect to your main one as you can.

However, do not write more than four.

- When you've finished your RED paragraph, make a "thought bubble" index card for your purple paragraph and one more for your green paragraph.
- I will collect all three index cards from you.

Part Two: Partners

1. You and your partner have now both read the same paragraphs and will answer the questions in the packet about your section. You'll notice there is a, "What You'll Write" section and a, "What You'll Say" section. Here's the difference –

- In the “What You’ll Write” section, you will write one sentence that answers the question. This sentence will be seen in your final movie.
- In the “What You’ll Say” section, you will write two sentences that provide more detail to your first answer. They will not be seen in your movie (or copied down into your classmates’ notes) but you WILL speak them when you record.
- Think of it like this – The “What You’ll Write” sentence is the main idea and the “What You’ll Say” sentences are the secondary ideas.

2. Before you can move on to Part Three, I must check your work. You need to be Sarah-Certified!!

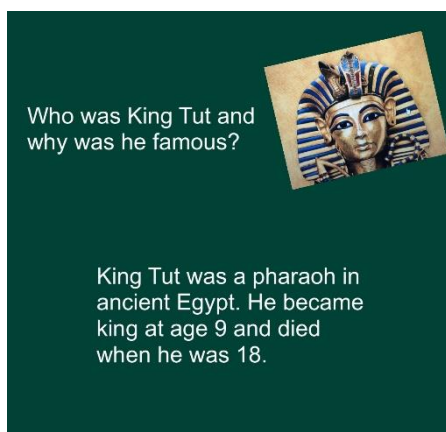
Part Three: Partners

1. Your research is finished! Hooray! You’re an expert, right? Now you are going to use the app, Explain Everything, to create a movie about your topic.

Here are the requirements for the movie:

- A title slide with your topic and names.
- A slide for each question and the full “What You’ll Write” answer in your movie.
- An image or two on each slide.
- An audio recording on each slide. When recording, you will read the question and answer off the screen. *You will also SAY your secondary sentences to enhance your ideas!*

For example, in my Explain Everything movie about King Tut, the screen might look like this:



But you’re also going to RECORD your secondary ideas to play over this screen. So we’ll hear this:

“Who was King Tut and why was he famous?”

“King Tut was a pharaoh in ancient Egypt. He became king at age 9 and died when he was 18. He had a very small tomb because the builders only had nine years to finish it. Archeologists didn’t find it until the 1900s because it was so small.”

2. Once you’ve finished your movie, make sure to get it Sarah-Certified. I will tell you how to send it to me once you’ve finished.